# Statistics and learning Multivariate statistics 1 

Emmanuel Rachelson and Matthieu Vignes

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## Motivating examples (1)

## Cider get different measures gathered in

| cidre | odeur | sucre | acide | amer | astringence | suffocante | piquante | alcool | parfum | fruitée |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2,14 | 1,86 | 3,29 | 2,29 | 2 | 0,14 | 2,29 | 1,86 | 1,29 | 1,29 |
| 2 | 2,43 | 0,79 | 2,71 | 2,57 | 2 | 0,43 | 2,57 | 2,86 | 0,43 | 0,14 |
| 3 | 2,71 | 3,14 | 2,57 | 2,57 | 1,43 | 0,14 | 2,14 | 0,86 | 2,29 | 1,71 |
| 4 | 3 | 3,71 | 2,14 | 2,07 | 1,57 | 0 | 1,29 | 1 | 3,14 | 3,14 |
| 5 | 3,43 | 1,29 | 2,86 | 3,14 | 2,17 | 1 | 1,86 | 2,86 | 1,14 | 0,29 |
| 6 | 3,14 | 0,86 | 2,86 | 3,79 | 2,57 | 0,14 | 1,71 | 3,29 | 0,14 | 0 |
| 7 | 3,14 | 1,14 | 2,86 | 2,86 | 2 | 0,43 | 1,71 | 1,86 | 0,14 | 0 |
| 8 | 2,43 | 3,71 | 3,21 | 1,57 | 1,71 | 0 | 1 | 0,57 | 2,57 | 2,86 |
| 9 | 5,1 | 2,86 | 2,86 | 3,07 | 1,79 | 1,71 | 0,43 | 1,43 | 0,57 | 2,71 |
| 10 | 3,07 | 3,14 | 2,57 | 3 | 2 | 0 | 0,43 | 1,29 | 2,57 | 3,07 |

TAB. 1 - Notes obtenues par 10 marques de cidres sur 10 critères lors d'un concours agricole.

## Motivating examples (1)

I claim that

represents $75 \%$ of the variance in the data !

## Motivating examples (2)

A nice representation of

| Roman | - | $\cdots$ | ! | ? | , | ; | : | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Thérèse Raquin | 3468 | 236 | 138 | 76 | 6195 | 691 | 168 | 285 | 543 |
| 2. Madeleine Ferrat | 5131 | 362 | 236 | 245 | 8012 | 922 | 291 | 518 | 1115 |
| 3. La fortune des Rougon | 6157 | 238 | 534 | 229 | 11346 | 936 | 362 | 711 | 1301 |
| 4. La curée | 4958 | 443 | 357 | 232 | 11164 | 738 | 364 | 679 | 1200 |
| 5. Le ventre de Paris | 5538 | 534 | 426 | 232 | 13234 | 1015 | 318 | 734 | 1201 |
| 6. La conquête de Plassans | 6292 | 943 | 756 | 512 | 11585 | 1285 | 402 | 1432 | 1916 |
| 7. La faute de l'abbé Mouret | 6364 | 679 | 859 | 462 | 13948 | 634 | 377 | 1067 | 1564 |
| 8. Son excellence Eugène Rougon | 7258 | 728 | 1002 | 496 | 14295 | 889 | 543 | 1469 | 1907 |
| 9. L'assommoir | 7820 | 769 | 1929 | 443 | 19244 | 1399 | 436 | 995 | 2272 |
| 10 Une page d'amour | 6206 | 843 | 918 | 492 | 11953 | 647 | 347 | 1235 | 1409 |
| 11. Nana | 7821 | 1007 | 1796 | 611 | 17881 | 1087 | 509 | 1523 | 1797 |
| 12. Pot Bouille | 6875 | 1045 | 1873 | 651 | 17044 | 912 | 675 | 1669 | 1935 |
| 13. Au bonheur des dames | 6916 | 808 | 1313 | 651 | 18402 | 972 | 642 | 1531 | 2114 |
| 14. La joie de vivre | 5803 | 710 | 972 | 623 | 13917 | 602 | 420 | 1142 | 1590 |
| 15. Germinal | 7944 | 606 | 1463 | 729 | 21388 | 908 | 621 | 1362 | 2083 |
| 16. L'Euvre | 5000 | 774 | 1692 | 668 | 18292 | 811 | 566 | 1107 | 1489 |
| 17. La terre | 6979 | 957 | 2307 | 796 | 23417 | 947 | 657 | 1681 | 2113 |
| 18. Le rêve | 3052 | 292 | 385 | 237 | 9551 | 345 | 230 | 416 | 650 |
| 19. La bête humaine | 5484 | 601 | 929 | 557 | 18264 | 673 | 467 | 957 | 1721 |
| 20. L'argent | 5022 | 850 | 1235 | 569 | 19267 | 684 | 399 | 1049 | 1677 |
| 21. La débâcle | 7440 | 860 | 1833 | 690 | 26482 | 832 | 564 | 1398 | 2197 |
| 22. Le docteur Pascal | 4586 | 621 | 1072 | 464 | 15598 | 462 | 315 | 955 | 1218 |

## Motivating examples (2)

Information can be summarised in a sense to be precised in


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'Simple', descriptive data analysis. And interpretations !

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- Important point: do not forget to interpret the analysis you produce !
- Output: a nice (set of) representations of the data with key points to explain what's in it !


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## Quantitative variables

- From collected data to statistical table (frequency table).
- a prelude to graphical representation: 'stem-and-leaf' presentation.
- Bar and cumulative diagrams; histograms \& (Kernel) density est.
- Quantiles and box(-and-whisker) plot.
- Numerical features (centrality, dispersion...).
- Minor differences for continuous and discrete quantitative variables.


## Univariate statistics (con'd)

Qualitative variable

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Genomic data



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before it's difficult to represent it
We now consider the simultaneous study of 2 variables $X$ and $Y$.
The main objective is to highlight a relationship between these variables.
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Sometimes it can be interpreted as a cause.
Two quantitative variables

- Scatter plot (may need to scale variables).

- Give a relationship index. E.g. covariance and correlation: $\operatorname{cov}(X, Y)=\frac{1}{n} \sum_{i}\left(x_{i}-\bar{x}\right)\left(y_{i}-\bar{y}\right)$ and $\operatorname{corr}(X, Y)=\frac{\operatorname{cov}(X, Y)}{\sigma_{X} \sigma_{Y}}$. And interpret.


## Descriptive bivariate statistics (cont'd)

A quantitative variable $X$ and a qualitative variable $Y$

- Parallel boxplots.
- Partial mean and sd on subpop. for all level of $Y$. $\rightarrow$ decomposition $\sigma_{X}^{2}=\sigma_{E}^{2}+\sigma_{R}^{2}$, where $\sigma_{E}^{2}$ : variance explained by the partition of $Y$ and $\sigma_{R}^{2}$ : residual (between groups) variance. The ratio $\sigma_{E}^{2} / \sigma_{X}^{2}$ is an link index between $X$ and $Y$.


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Two qualitative variables

- Contingency table
- Mosaic plots with areas $\propto$ frequencies.
- Relationship index:

$$
\chi^{2}=\sum \sum \frac{\left(n_{k l}-s_{k l}\right)^{2}}{s_{k l}}
$$



## Towards multidimensional statistics

Adapting/generalising what's been seen previously:

- Matrix of correlations (symetric, positive-definite)
- Point of clouds (3D) / scatter plot matrix



## Principal Component Analysis (PCA)

an introduction

- The bivariate study raised the obvious question of representing $p>2$ variable data sets.
- Mathematically speaking, it's only a change of basis (from canonical to factor-driven). It is optimal in some sense.


## Toy example

|  | Math. | Phys. | Engl. | Fren. |
| :---: | :---: | :---: | :---: | :---: |
| Mike | 32 | 31 | 25 | 26 |
| Helen | 41 | 38 | 39 | 42 |
| Alan | 30 | 36 | 55 | 49 |
| Dona | 74 | 73 | 79 | 74 |
| Peter | 71 | 71 | 59 | 62 |
| Brigit | 54 | 51 | 28 | 35 |
| John | 26 | 34 | 70 | 58 |
| William | 65 | 62 | 43 | 47 |
| Pam | 46 | 48 | 62 | 61 |

## Toy (mark) example

## Toy example: data description

Elementary univariate statistics

| Variable | mean | stand. dev. | min. | max |
| :--- | :--- | :--- | :--- | :--- |
| Math. | 48.8 | 18.2 | 26 | 74 |
| Phys. | 49.3 | 16.1 | 31 | 73 |
| Engl. | 51.1 | 18.6 | 25 | 79 |
| Fren. | 50.4 | 14.9 | 26 | 74 |

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Correlation matrix

|  | Math. | Phys. | Engl. | Fren. |
| :--- | :---: | :---: | :---: | :---: |
| Math. | 1 | 0.9796 | 0.2316 | 0.4687 |
| Phys. | 0.9796 | 1 | 0.3972 | 0.6104 |
| Engl. | 0.2316 | 0.3972 | 1 | 0.9596 |
| Fren. | 0.4687 | 0.6104 | 0.9596 | 1 |

## Toy (mark) example

Spectral decomposition of the covariance matrix
(Variance-)covariance matrix

|  | Math. | Phys. | Engl. | Fren. |
| :--- | :---: | :---: | :---: | :---: |
| Math. | 330.19 | 286.46 | 78.15 | 126.99 |
| Phys. | 286.46 | 259.00 | 118.71 | 146.46 |
| Engl. | 78.15 | 118.71 | 344.86 | 265.69 |
| Fren. | 126.99 | 146.46 | 265.69 | 222.28 |

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Eigen values of the covariance matrix

| Factor | Eig. values | Variance percentage |
| :--- | :--- | :--- |
| F1 | 801.1 | $69.3 \%$ |
| F2 | 351.4 | $30.4 \%$ |
| F3 | 2.6 | $0.2 \%$ |
| F4 | 1.2 | $0.1 \%$ |

- Statistical interpretation: PCA = iterative search for orthogonal linear combinations of initial variables with greatest variance.
- Geometrical interpretation: PCA = search for the best projection subspace which provides the most faithful individual/variable representation.

PCA model:

$$
X={ }^{\top} \bar{x}+T^{\top} P+E
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At the end of the day, PCA is used to (see next slide):

- Reduce the dimension of a data set
- Exhibits patterns/dependencies in high-dimensional data sets
- Represent high-dimensional data
- Bonus: detect outliers.


## Studying variables and/or individuals



Note: We could have done the analysis by interpreting linear combinations of individuals who would have had contributions to the axes to represent the variables; this is equivalent!

## What's next ?

## Practical session and

more of multivariate analysis

